

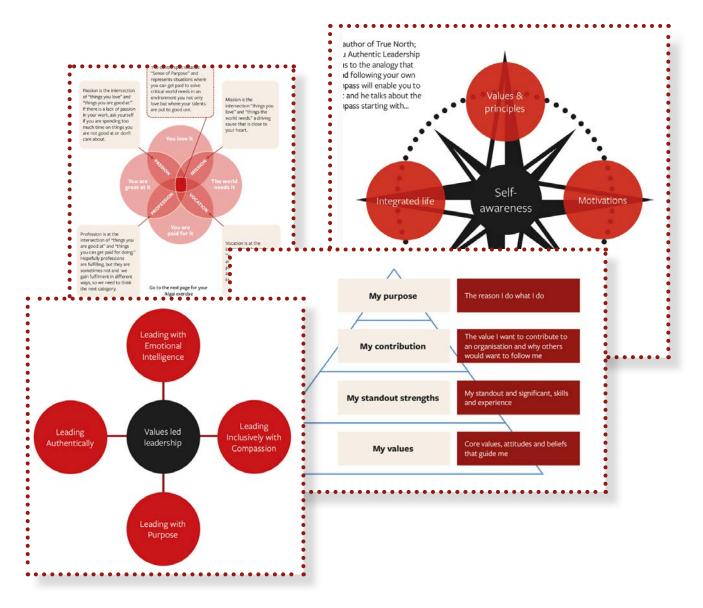
Developing my values-led leadership toolkit

Welcome to your Developing my values-led leadership toolkit.

This is a guided online workbook which introduces content and a series of active and reflective exercises for you to work through, to help you align and embed personal values and organisational values into your own leadership practice.

The toolkit will help you to;

- Understanding and appreciate a values-led leadership style and learn what it means to be a values-led leader
- Develop and/or deepen a values-led leadership style
- Develop practical values-based actions and behaviours



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How values-led leadership supports our Universal Values, Global Change Strategy

In 2020 our Universal Values, Global Change Strategy was launched, a 10-year strategy with three key themes:

- **Culture** working together, collaborating and contributing to what the world needs.
- Community internal, external, local and global communities making a positive difference in the world
- Impact local, regional and international impact in research, education, links with business and the civic community and through continuous professional development.

Click on this link to read more

Our mission

Through collaboration with others, we harness our expertise in research and education to transform lives, advance knowledge and shape a better future for our community, our region and the world.

Our vision

Working with others, we will use our collective talents, expertise and shared endeavour in research and education to advance social justice, address global challenges and achieve UN Sustainable Development Goals.

Our students will become co-creators of their own dynamic and innovative educational experience, characterised by active learning, digital technologies and collaboration. They will thrive through a sense of belonging; they will feel valued for their unique contribution, and they will graduate equipped to make a difference as true global citizens.

Our values and behaviours

Our values will be at the heart of our decision making, activities and culture.

Read through the values below and reflect on how each is demonstrated in your role currently.

Integrity - We are open and honest in our words and actions

- We do our best to make a positive difference
- We are accountable for our actions
- We protect freedom of expression and academic freedom and engage in constructive debate
- We are honest, open minded and question assumptions

Inclusivity - We are a community where everyone is welcomed and belongs

- We create inclusive environments where everyone is listened to and supported to contribute, thrive and innovate
- We support equality of opportunity and equality of outcome
- We welcome, respect and value the diversity that individuals bring to our community

Compassion - We are caring and considerate in our words and actions

- We actively listen, respecting differing needs and points of view
- We treat each other with kindness and empathy
- We seek to understand different perspectives

Collaboration - We work together to achieve our goals and ambition

- We work with individuals, institutions, and nations to innovate and achieve our shared goals
- We build and nurture relationships locally, nationally and globally
- We recognise everyone's contributions in our collective achievements and celebrate success

Reflective Activity

What does the Universal Values, Global Change Strategy mean for me as a leader?

How do I, my team and my colleagues contribute to the strategic ambition?

How do I, my team and my colleagues live our organisational values right now?

Values-led leadership identifies what is most important to you, your team and your colleagues and helps you to align that importance to provide direction, meaning and purpose to deliver a collective contribution.

Also referred to as values-based leadership, values-led leadership "instils a common set of values in all team members improving their cohesiveness and willingness to work together."

This enables us to lead, collaborate, make decisions and innovate every day through a shared approach, to ensure individual and team contribution to deliver our Universal Values, Global Change strategy. "Values are like fingerprints, nobody's are the same, but you leave them all over everything you do."– Elvis Presley

PERSONALDEVELOPFIT.COM

Click here to read the

Forbes article

Forbes, 2021 ranks the top 5 traits of values-led leaders as;

Self-Reflection

Values-led leaders take time each day to reflect on their recent decisions and motivations, and as a result, are able to identify strengths and address blind spots in how they engage others, make decisions, and accurately communicate the vision.

Balance

Values-led leaders have the ability to look at situations from different viewpoints and integrate diversity of thought from the team while leveraging the core values in all decision-making.

Humility

Values-led leaders believe that every team member brings just as much value, if not more, to the organisation as they do, and continually ask "What can I do to be a better leader for you?"

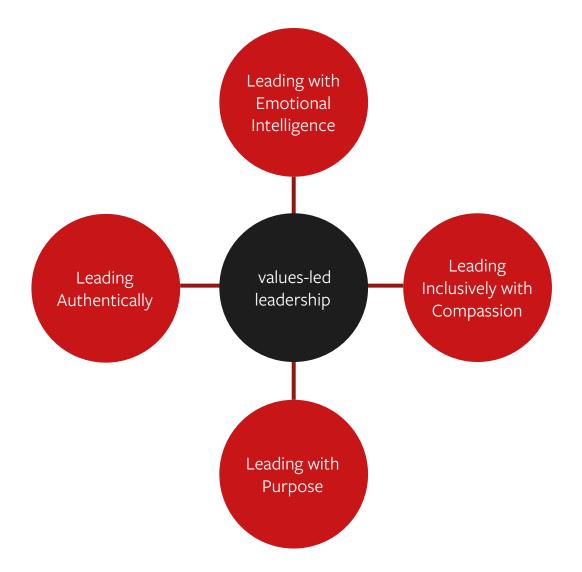
Authenticity

Values-led leaders are honest and transparent with their teams, are highly self-aware and engage in the practice of improving emotional intelligence.

Continuous Improvement

Values-led leaders believe in asking for, and receiving honest feedback, continuous improvement, and life-long learning.

Now rate yourself 1 (low) - 5 (high) as to how you feel you embody each value. Enter your rating in the box by each value. As well as the five traits, there are a variety of different styles of leadership theory that contribute to a values-led leadership approach. We have identified key leadership principles to help define a values-led leadership approach;



On the following pages is a summary of leadership theory for each of the leadership principles, along with some links to additional resources that you may find helpful.

Leading with emotional intelligence

A simple definition of emotional intelligence (also called the Emotional Quotient, or EQ) is "ability to monitor your own emotions as well as the emotions of others, and to use emotional information to guide your thinking and behaviour and influence that of others" (Goleman, 1995; Mayer & Salovey, 1990)

EQ is no longer just a nice-to-have skill, but one of the World Economic Forum's Top Ten skills to thrive in the fourth industrial revolution and could be considered the underpinning skill that can positively influence all others.



in 2020

- Complex Problem Solving 1. 2. Critical Thinking
- 3. Creativity
- 4. **People Management**
- Coordinating with Others
 Emotional Intelligence
- 7. Judgment and Decision Making
- 8. Service Orientation
- 9. Negotiation
- 10. Cognitive Flexibility

Goleman's 5 domains of EQ

Personal Competence (how we handle ourselves)	Social Competence (how we handle relationships)
 Self-awareness: Knowing our internal states, preferences, resources, and intuitions. Includes: emotional awareness accurate assessment of our strengths and limits self-confidence 	Empathy: Having awareness of others' feelings, needs, and concerns. Includes:
 Self-regulation: Managing our internal states, impulses, and resources. Includes: self-control of disruptive tendencies trustworthiness conscientiousness adaptability to change comfort with new ideas and approaches 	 Social skills: Adeptness at inducing desirable responses in others. Includes: ability to influence others clear communication conflict management leadership ability to catalyse change building bonds collaboration and cooperation ability to create group synergy
 Motivation: Moving toward achievement of goals. Includes: drive commitment to a group's or organisation's goals initiative optimism in spite of obstacles or setbacks 	

Goleman says that our ability to become emotionally intelligent is not just innate - we are able to learn and develop it. (Daniel Goleman, author of the Emotionally Intelligent Leader, 2019)

Reflective activity

As a leader, where are my strengths and development areas in EQ?

Strengths:

Development areas:

Developing our EQ, our personal and social competence, will help us to identify our own values, help others to discover theirs to build a common set of values to improve collaboration, community and impact.

Leading inclusively with compassion

Professor Michael West, of Kings Fund has studied compassionate and inclusive leadership extensively and supported leadership development in health and social care settings.

Compassionate leadership means leaders are paying attention to those they lead understanding the challenges and difficulties they face; empathising while being able to tolerate and not over-identify with staff difficulties; and taking thoughtful, appropriate action to help and support staff to do their jobs effectively.

Attending - "I pay attention to others and how they are feeling"

Understanding - "I understand why an individual is feeling distressed"

Empathising - "I empathise with others who are in distress" Helping - "I take thoughtful, intelligent and appropriate action to help relieve an individual's suffering"

Inclusive leadership hears all voices and empowers all to contribute to the achievement of high-quality, continually improving and compassionate care.

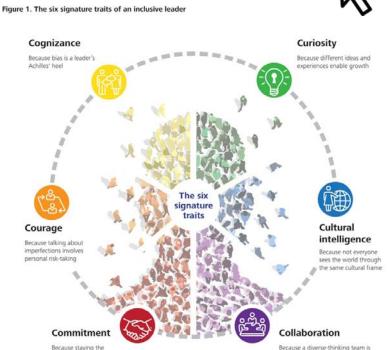
If we behave compassionately then we are we are automatically acting from a place of inclusivity - if we're compassionate, then we include everybody, we seek to involve everybody, to listen to everybody, to empathise with everybody, to help everybody. Click here to hear from Professor Michael West

In our increasingly volatile, uncertain, complex and ambiguous environment, the directive 'hero' style of leadership will not work. We need collective and collaborative endeavour to be able to solve global issues and make positive impact. In 2016 Deloitte developed six signature traits of inclusive leadership to be able to navigate change, transformation and innovation.

> Click here to go to the Deloitte article



course is hard



greater than the sum of its parts

Here, we have brought together the four components of compassionate leadership and the six signature traits of inclusive leadership to provide an overview of approach and behaviours.

Attending		Understanding	
	Curiosity	Cultural Intelligence	
	Collaboration Commitment	Courage Cognizance	
Helping		En	npathising

Reflective activity

As a leader, where are my strengths and development areas leading compassionately and inclusively?

Strengths:

Development areas:

Leading with purpose

Purposeful leadership is about connecting with personal, team and organisational purpose and being purposeful about contribution and task.

Purposeful leadership ensures we achieve our goals on both a human and task level and so we need to understand the organisation's purpose (mission and vision) and how we can achieve it.

Then we can align our individual and team purpose to enable us to see the part we are playing in the bigger picture.

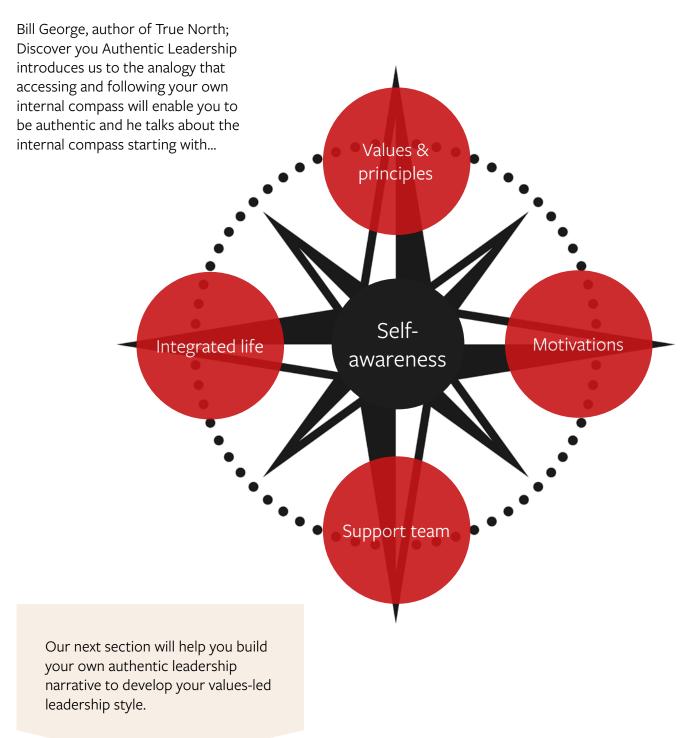
OD&PL have a number of facilitated values workshops to help you embed values within your team, with one specifically focusing on the alignment of individual and team purpose to the organisation's mission. Please contact OD&PL for more information.



Leading authentically

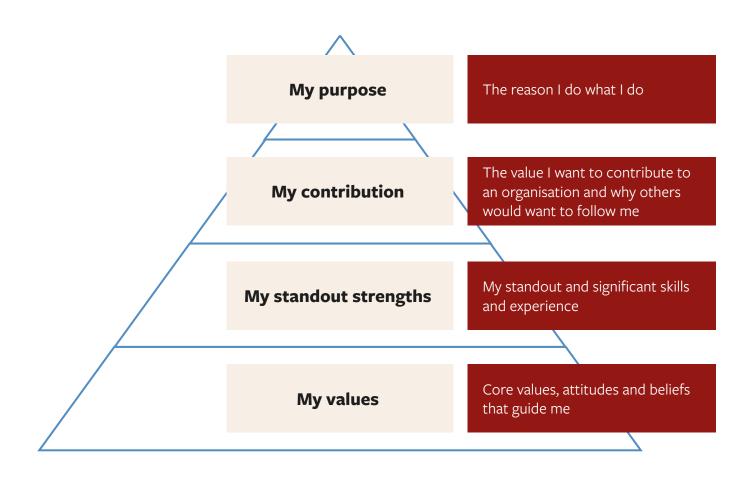
If we lead authentically, we inspire those we lead because we are self-aware, develop open and transparent relationships, stay true to our values and behave with integrity.

We can inspire loyalty and trust in our teams by consistently displaying who we really are as a person, and how we feel about our work. This means leading by example, demonstrating through our actions that we practice the same shared values and behaviours that we expect from our team.



Leading authentically

Building your authentic leadership narrative will clarify your purpose, your core values, your strengths and contribution, which can become the compass for your values-led leadership.



We have an exercise for you to complete for each level of the leadership narrative framework.

We are asking you to reflect deeply on yourselves, and as such you may find this uncomfortable, especially if you have a more active style of learning. As such here are some top tips to help you get the best from the exercises:

- Try to carve out some dedicated time to focus and build in activity and breaks in between exercises to top up your energy!
- Even better if you can do them in a different environment than you are used to working in, maybe some green space or a place that you consider relaxing, inspiring and comfortable.
- You may need to circle back on the activities. These are deep questions and so you unlikely to land on a truly authentic narrative first time.
- Enjoy the time you are investing to think about yourself we so rarely get the opportunity to do this!

Exercise 1 My purpose: the reason I do what I do

We are starting at the top of the pyramid purposefully, as when we understand why we do what we do, it can help to engage us positively to open up our thinking about our values, strengths and contribution.

Here are some specific benefits:

Watch this video to help you think about your leadership purpose

Impact

Purpose boosts our capacity to make the greatest impact in the work we do

Connection

It can help us connect with other people across cultures and contexts

Motivation

We feel energized, motivated and expanded when we have a sense of purpose

Satisfaction

People who consider their work to be a calling tend to be more satisfied than those who think of their work as "just" a job

Resilience

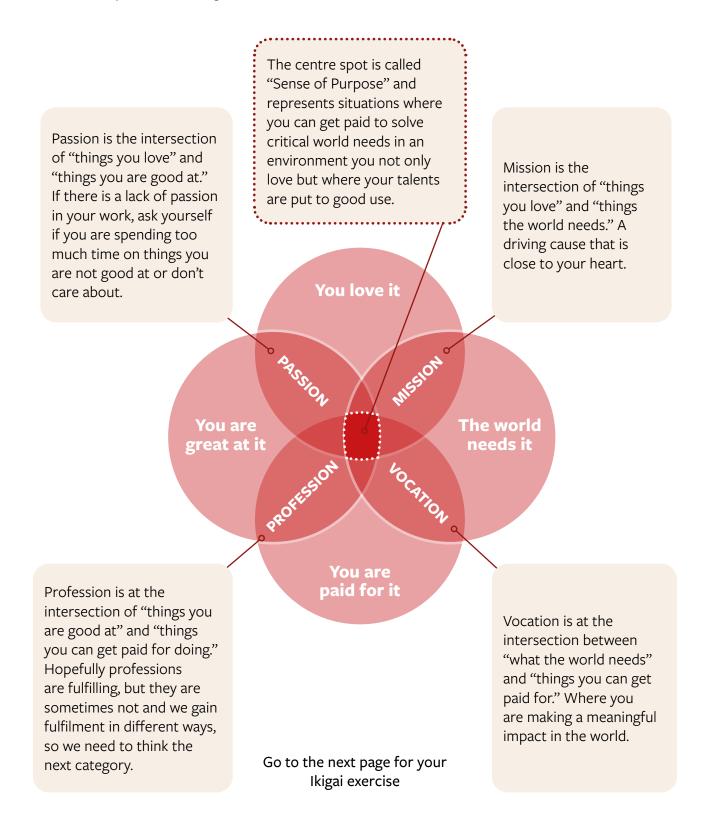
Having a purpose can help us overcome obstacles

Momentum

Immediate, short-term goals may not be enough to motivate us enough but if we understand our greater purpose and keep that it mind it can keep our focus through challenging times

Identifying my purpose with Ikigai

Ikigai is a Japanese word that translates roughly to "a reason for being". The Ikigai framework breaks activity into four categories:



Step 1 - Reflective questions

Take some time to reflect on these questions and make notes:

What makes you smile? (Activities, people, events, hobbies, projects, etc.)

What were your favourite things to do in the past? What about now?

What activities in work make you lose track of time?

What makes you feel great about yourself?

Who inspires you most? (Anyone you know or do not know - family, friends, authors, artists, leaders, etc.)

Which qualities inspire you, in each person?

What causes do you strongly believe in? Connect with?

If you could get a message across to a large group of people, who would those people be?

What would your message be?

Step 2 - Developing my Ikigai

You may find it helpful to work on some flip chart paper and draw out the four circles; Passion, Profession, Vocation, Mission.

Spend 5-10 minutes on each of the four circles, reflecting on your answers in step 1 and write down the strongest ideas that come to mind for each question.

Step 3 - My purpose

After making notes for each circle, look for the overlaps and common themes and add them to the intersection of the four circles.

Now write a single sentence that expresses your sense of purpose. This is your personal statement or your mission statement.

Exercise 2 My values: Core values, attitudes, beliefs that guide me

Personal values are: **'broad desirable goals that motivate people's actions and serve as guiding principles in their lives'**

Schwartz, 1992

Values are what is important to us; 3-5 core values that identify who we are at our core and we can think of them as anchors that ground us.

Each person's values are unique; even if two people happen to pick the same value word, such as 'integrity', each person will demonstrate it differently in their daily actions and language.

As well as helping us to led with a values-led approach, there are more benefits of understanding and working with your core values.



Step 1 - Values sort

From this list of values (both work and personal), select the nine that are most important to you - guides for how to behave or as components of a valued way of life. Feel free to add any values of your own to this list.

Feel free to add your own values to this list

Achievement	Friendships	Physical challenge
Advancement / Promotion	Growth	Pleasure
Adventure	Having a family	Power and authority
Affection / Love / Caring	Helping other people	Privacy
Arts	Helping society	Public service
Challenging problems	Honesty	Purity
Change / Variety	Inclusivity	Quality of what I take part in
Close relationships	Independence	Quality relationships
Collaboration	Influencing others	Recognition / Respect / Status
Compassion	Inner harmony	Religion
Community	Integrity	Reputation
Competence	Intellectual status	Responsibility / Accountability
Competition	Involvement	Security
Cooperation	Job tranquility	Self-respect
Creativity	Knowledge	Serenity
Decisiveness	Leadership	Sophistication
Democracy	Location	Stability
Ecological awareness	Loyalty	Status
Economic security	Market position	Supervising others
Effectiveness	Meaningful work	Time freedom
Efficiency	Merit	Truth
Ethical practice	Money	Trust
Excellence	Nature	Wealth
Excitement	Openness / Honesty	Wisdom
Fame	Order / Stability	Work under pressure
Fast living	Personal development	Work with others
Financial gain	Freedom	Working alone
Add your own:		

Step 2 - Refine

Narrow your nine most important values down to your five most important values

Step 3 - Identify

Narrow down your five most important values to three

My personal core values:

Exercise 3 My strengths: My standout and significant strengths, skills and experience

Strengths are defined as : "underlying qualities that energise you and that you are great at or have the potential to become great at'

Strengthscope,2023

Strengths reflect our purpose and values and enable us to perform at our peak, in both good times and during tough, challenging times. Knowing our strengths helps with greater vitality and motivation, a clearer sense of direction, higher self-confidence, productivity and a higher probability of goal attainment.

If we work with our strengths and encourage others too, it enables us to focus on what unique qualities each of us contribute. This develops a sense of feeling included and being valued, helping to build a sense of belonging.



Step 1 - Reflective questions

Note down a particular career highlight and what made you feel proud or good about it?

Think about your best day at work....

Think about a good day, a day when everything goes well, you're totally absorbed, and you lose track of time, when you reflect back and feel you had made a difference?

What are you doing?

What are you thinking?

How are you feeling?

What are the strengths and positive qualities you are known for? What would your immediate family say about you?

What would a close friend say about you?

What would your work colleagues say about you?

Step 2 - Identify your strengths

Identify the common themes from your reflections to identify your 5 significant strengths and note them down.

My five significant strengths:

Exercise 4 My contribution: The value I want to contribute to an organisation, and why others would want to follow

To help complete your leadership narrative we will use visualisation techniques to develop a leadership vision, which will help you to think about the contribution you would like to make.

Step 1 - Preparation

Find a quiet space where you won't be disturbed, somewhere you feel relaxed and comfortable

Close your eyes and take some deep breaths until you feel calm and comfortable

Imagine it is a leadership awards night... you have been nominated as the leader of a complex, valuing adding and successful transformation or innovation project or programme... for example

- A ground-breaking piece of research
- A transformative new degree programme that exceeds student expectations and opportunities for employment
- A successful partnership collaboration with another university or organisation that provides a blue print for best practice in partnerships
- A project that has contributed to the mission of the University of Leeds; through collaboration with others, we harness our expertise in research and education to transform lives, advance knowledge and shape a better future for our community, our region and the world.

Now imagine your trusted colleague is going to make a speech about you, your leadership style and your contribution to the organisation.

Imagine how you are thinking and feeling as your colleague is approaching the stage to talk about you...

Capture the kind of words you would like your colleague to say about you as a leader:

What you would you like your colleague to say about how you led your people through this successful and transformative project or programme?

What you would like people to say about you after the event?

Step 2 – Identifying your Contribution

Reflect on your notes from the visioning exercise above and identify your contribution in one sentence. **My Contribution:**

Now reflect back on your purpose statement, does it align with your contribution, do you need to amend it in any way?

My Updated Purpose (if required):

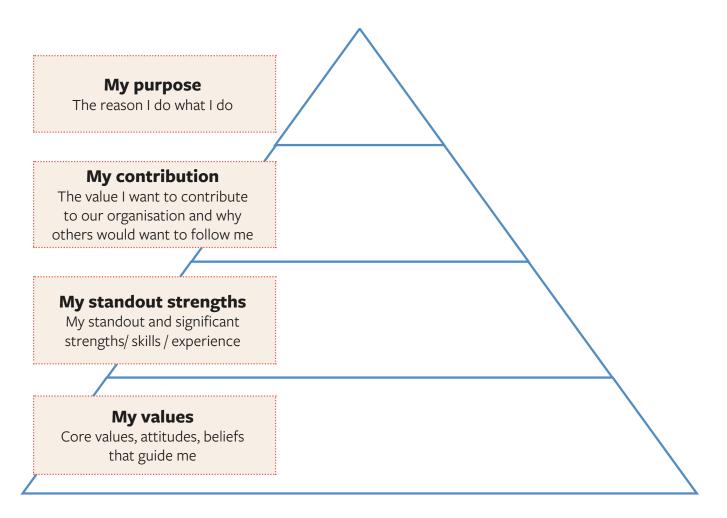
My authentic leadership narrative

Complete your authentic leadership narrative template by adding your:

- Purpose statement
- Three personal core values
- Five significant strengths
- Contribution statement

Exercise 5 - My authentic leadership narrative

Build your authentic leadership narrative by bringing together your 3 core values, your 5 standout strengths, your contribution statement and your purpose statement



Reflect on the overall template:

- Does it align?
- Does it feel right for you?
- Would you feel comfortable sharing it with others?

Section 4 Building trust with my team

Exercise 3 My strengths: My standout and significant strengths, skills and experience

As values-led leaders we need to be open, transparent and authentic with our colleagues, and so we need to be comfortable with vulnerability and humility.

Values-led leadership requires that we reveal more about ourselves, our own personal values and what is important to us, encouraging them to share what's important to them with us. We also need to think about how we can share more about ourselves as a team collectively, to develop our set of shared values.

Learn more about the important of showing vulnerability as a leader to build trust by watching this video from Patrick Lencioni, author of the Five Dysfunctions of a Team.

Validating my values-led leadership style



You have built your authentic leadership narrative through reflection and deepening your selfawareness, however to be truly authentic, it's important that you obtain the perspectives of others too, to complete the picture.

Forbes (<u>the article</u> we visited earlier on page 5) identify that continuous improvement and feedback is a key attribute of values-led leadership and building a feedback culture within your team starts with you. By asking for feedback first, both positive and developmental, it is much more likely to be received positively.

Action exercise - Sharing my leadership narrative

Share your leadership narrative with your team (either 121 or in a group) and encourage them to reflect on it.

Ask them:

- What resonates for them?
- What is missing from their perspective?
- Do they see the themes in your leadership style and behaviour?
- What could you do differently to make these themes more visible to them?

Don't forget to make any adaptations as a result that you think would be helpful.

By sharing your values, strengths, contribution and purpose you are building trust with your team and encouraging them to share what is important to them too.

Action exercise - team members narratives

Encourage your team members to complete the exercise too, the template and exercises can be adapted to reflect individual contribution rather than leadership.

This will help them to develop their own self-awareness and an awareness of each other to work even more effectively together.

OD&PL have a number of facilitated values workshops to help you embed values within your team. Please contact OD&PL for more information.

Action exercise - make it visible

Finally display your leadership narrative somewhere visible to you – use it as your blueprint - to remind you of the leader you want to be, especially when times are challenging,

Remember to review it from time to time, to check it feels right for you.

Embedding values with my team toolkit Now we have a clearer understanding of what is important to us personally, we need to think about how we can align that to the University's mission, vision and values. By aligning what's important to us personally, we are much more likely to be engaged, satisfied and successful as leaders and teams.

Listen to the link between organisation values and personal values from Dr Susan David, Business Psychologist and author of Emotional Agility.

So how can we make the link between organisational and individual values?



Reflective activity - Review your initial thoughts

Review the first exercise you completed for section 1 - why is values-led leadership so important?

- What does the Universal Values, Global Change Strategy mean for me as a leader?
- How do I, my team and my colleagues contribute to the strategic ambition?
- How do I, my team and my colleagues live our organisational values right now?

With your deeper self-awareness do you have any further insights to those questions.

Section 5 Aligning my values-led leadership

Reflective activity - aligning my leadership narrative

Using your leadership narrative here are some reflective questions that may help.

Aligning my purpose and contribution

Reflect on your purpose and contribution statements. Consider how closely aligned it is to the University's mission and vision – can you see your part in the bigger picture?

What one small bold step can you take right away to move your personal sense of purpose to contribute further to the closer to the University's mission and vision.

Aligning my personal core values

How do your personal core values help you to live our organisational values? What specifically can you do to bring them in closer alignment?

Integrity -

We are open and honest in our words and actions

- We do our best to make a positive difference
- Are accountable for our actions
- We protect freedom of expression and academic freedom and engage in constructive debate
- We are honest, open minded and question assumptions

Section 5 Aligning my values-led leadership

Inclusivity -

We are a community where everyone is welcomed and belongs

- We create inclusive environments where everyone is listened to and supported to contribute, thrive and innovate
- We support equality of opportunity and equality of outcome
- We welcome, respect and value the diversity that individuals bring to our community

Compassion -

We are caring and considerate in our words and actions

- We actively listen, respecting differing needs and points of view
- We treat each other with kindness and empathy
- We seek to understand different perspectives

Collaboration -

We work together to achieve our goals and ambition

- We work with individuals, institutions, and nations to innovate and achieve our shared goals
- We build and nurture relationships locally, nationally and globally
- We recognise everyone's contributions in our collective achievements and celebrate success

Alignment with strengths -

How can my strengths help me to contribute to the delivery of the Universities strategic themes; community, culture and impact?

Section 6 Deepening my values-led leadership

OD&PL have a number of facilitated values workshops to help you embed values within your team. Please contact OD&PL for more information.



Open leadership programmes

Discovering your leadership

for new and aspiring leaders

Establishing your leadership

for leaders who would like to strengthen their leadership experience around the values of inclusivity, integrity, compassion and collaboration

Leading transformational change

to help leaders plan, accelerate and embed change effectively

Useful leadership toolkits

Developing your emotional intelligence

Emotional intelligence assessment

to give further insight on your strengths and development areas in EQ

Purposeful leadership

Collaboration

Leading and managing change

Other resources

Equality and inclusion development